

Disability and Discrimination Act action plan: Evaluation March 2012

Outcome	Action	Time scale	Person responsible	Resources	Update	Action required following Review- March 2012
To make sure all in the school community understand their responsibility under the DDA	Inset for all teachers and teaching assistants	Now, and every September	HT	Staff meeting time	<i>Achieved</i> <i>Staff Meeting refresher for staff 26th January 2012.</i> <i>Governors updated at Staffing, Pupils & Curriculum and Full Governors, Spring Term 2012 meetings.</i>	Refresher training for Support Staff.
Ensure all children are taught about individual differences and disabilities.	Review PSHE and other curriculum areas	Autumn term 08	PSHE subject leader and other subject leaders	Staff meeting time	<i>Achieved.</i> <i>Most recently updated at a staff meeting September 2011.</i>	On-going- ensure that PSHE curriculum is kept up-to-date.
To make sure the edges of all steps are marked with yellow paint to make sure all changes of levels are clearly marked for visually impaired people.	Caretaker to paint the edges of all steps and then drains with yellow paint	Summer holiday 08 and then regularly after that.	Caretaker	Yellow paint and overtime payment for caretaker	<i>Achieved.</i>	Needs to be reviewed regularly to ensure visibility is not affected by wear and to ensure that any new hazards are marked in this way. March 2012- caretaker has been notified about the need for repainting yellow lines and new steps/areas that have

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						been identified.
To investigate changes of access to the front entrance to make it more accessible for physically disabled.	To be discussed with property surveyor to decide on feasibility	Next review meeting with NPS	HT and Governors	Unknown costs at the moment	This was investigated by the previous headteacher. The cost of modifications was prohibitive. There were also planning regulations that affected any proposed changes to the front of the building.	This should be kept on the plan, should funding ever make modifications possible, as it was also highlighted in the 2012 survey.
To consider disabled access for parents evenings and chairs for school performances	Higher chairs to be reserved for parents with mobility issues. Some classes may need to move position for parents evening	At all future evenings	All staff	none	In place.	On-going.
To review our provision of toilets with disabled access	To build a new toilet block with a specialist disabled toilet	As soon as possible	HT	£180 000	Achieved. New toilets with disabled access completed and ready for use Spring 2009.	

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Review information to parents in the school brochure	Rewrite sections on access for disabled parents and equal opportunities	Summer term 08	HT	time	Achieved	On-going as new information is added.
To provide sufficient support for children with ADHD/ADD/ASD To minimise problems at lunch and break and prevent disruption to lessons	Complete interim funding requests and statementing applications to bring in extra funding. Review TA provision	September 08	HT and SMT	Needs to be assessed	Achieved by DHT.	On-going
Curriculum provision and club activities	Ensure all disabled pupils have equal access to relevant club activities. Also that curriculum provision is accessible to all children Promote	Autumn 08	All staff	Not known at the moment	In place.	Monitoring and impact assessments-on-going.

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	positive images of disabled people.					
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New Targets: March 2012

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To investigate the possibility of installing a 'Sound Field' to a classroom with two hearing impaired pupils in it.	Enquiries will be made about the possible provision of a Sound Field by county	Spring 2012	SENCO	Approx £2000	The two children's hearing is not poor enough to meet the County threshold for provision of a Sound Field. The Teacher for the deaf has said she has put the case forward and will do so again should funding become available. The SENCO has explored other charitable funding sources unsuccessfully. Staff to continue to make recommended adjustments to their teaching to enable access to the curriculum.	Be mindful that this equipment would be useful should funding be secured.

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					Eg Children sit at the front of the room facing teacher so that lip reading is possible. Teacher/TA to check for understanding of tasks set.	
More signs around the school, including pictures at children's level.	School council to carry out surveys at class level and feed back about useful signs for new people/visitors.	Summer 2012	SENCO/Teacher responsible for School Council/School Council	£20 for home made, laminated signs.		
More play equipment for pupils with disability	When purchasing any play equipment for pupils, staff to give consideration, to inclusion.	On-going	All staff			

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<p>Increased web-based information/ emailed letters to allow greater access to information. Any written information should be readily accessible on copies sent to parents.</p>	<p>SMT to consider ways of increasing the amount of electronic communication.</p> <p>When producing written information to parents, staff should give consideration to the language used to ensure that it is accessible to all.</p>	<p>On-going</p>	<p>SMT/all staff</p>	<p>On-going</p>		
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Approved by Governors 8th March 2012